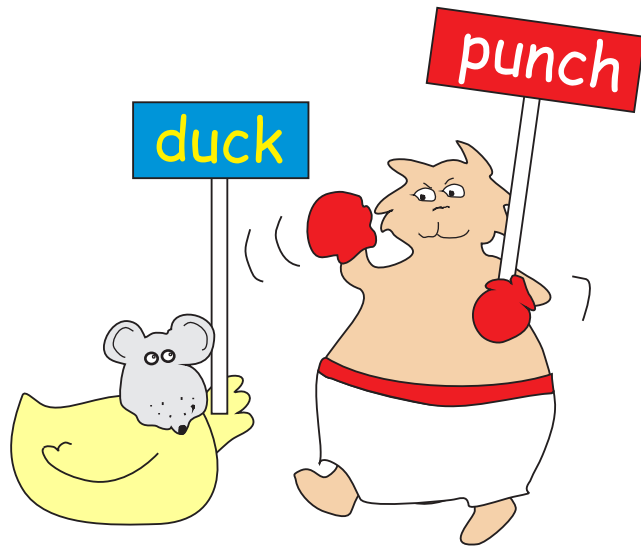


Intermediate
Book 10

End Blends odd endings

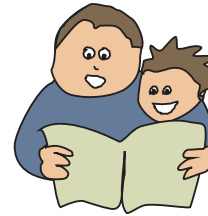


Miz Katz N. Ratz

A Progressive Phonics™ book

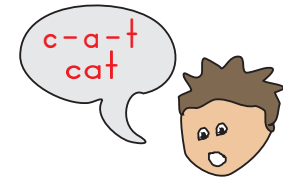
Copyright (c) 2004–2008 by Miz Katz N. Ratz, patent pending

Quick Start Guide



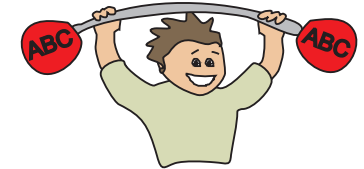
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



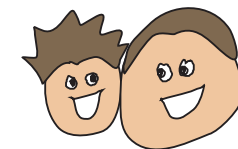
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!



Words that a child should be able to read by now are printed with BLUE ink – if your child can't read them easily, go back and review the earlier books.

The new words being learned are "big, red words".



Is my clock sick?

It only says tick.



Words or grammatical constructions that a child has not learned yet are written in black ink.

These words are supposed to be read by the parent/teacher. **

** Your child can try to read them, but don't worry too much about them. They are taught later, either in later Progressive Phonics books, or in spelling or grammar at school.

Words taught in this book:

cluck back black clock duck

Jack pack pick sick

smack snack tick truck

- - - - -

act fact

- - - - -

much such

- - - - -

catch itch match patch

scratch stitch witch

- - - - -

bunch lunch munch pinch punch

- - - - -

egg Matt add

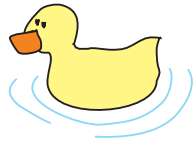
- - - - -

huff off off vs. of puff stuff

- - - - -

left lift soft

Words that end with a “kuh” sound are usually spelled with a “c” and a “k” —



duck



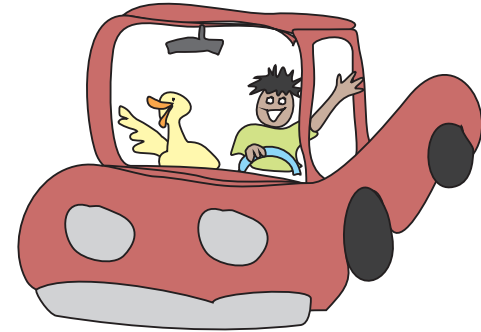
black



sock

Because a “c” and a “k” can both make a “kuh” sound, it’s a bit silly to have BOTH letters at the end of a word, but that’s how we write it.

(If you need more words, try: snack, neck, stick, rock, tick-tock, luck, truck, and back.)



I want a truck with a

little duck to sit in the

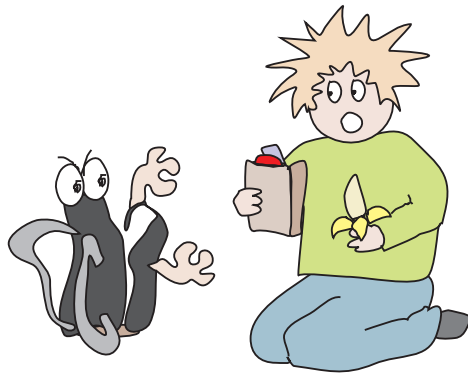
truck with me. The

duck will say cluck,

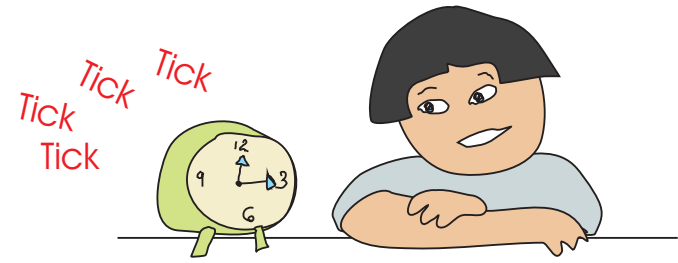
cluck, cluck... Wait!

Can a duck say cluck?

(Chickens say, “Cluck.” Ducks say, “Quack.”)



Jack can pack a snack in his black backpack, but if the black backpack is hungrier than Jack, then Jack won't have a snack.



Is my clock sick?

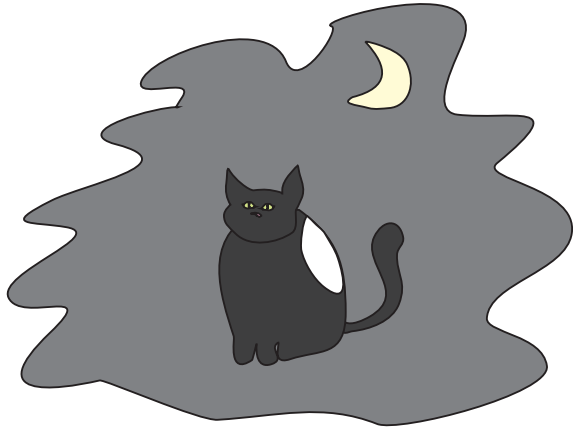
It only says tick. Or

is my clock a baby

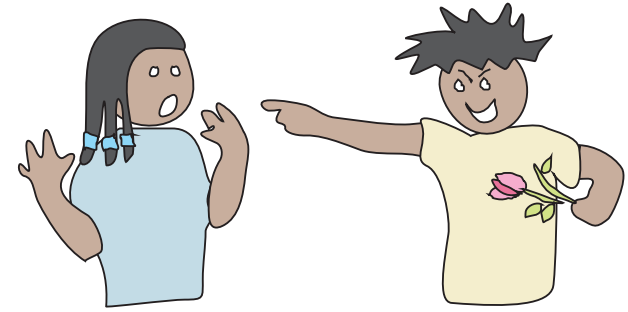
clock that has not

learned to "tock"?

(Clocks usually say "tick-tock." And don't worry, "talk" is taught in a later book.)



My black cat is
 black, black, black,
 except for some
 white on his back,
 back, back.



To make a girl happy,
 you can pick her a
 rose — but never, ever,
 ever pick her nose.

Some words end with a "c" and a "t".



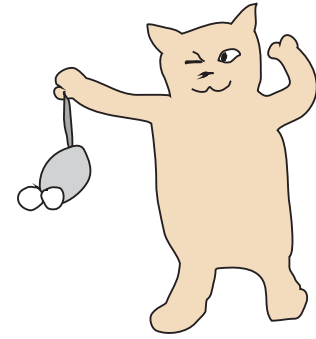
act



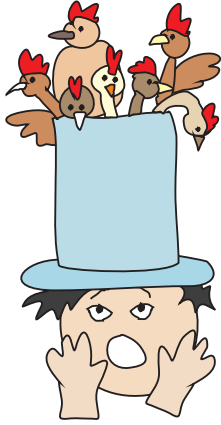
inject

The "t" at the end isn't very loud, but can you hear it?

(If you need more words, try: fact, exact, collect, eject, reject, construct, and pact.)



My cat, Jack, can act so funny. My cat, Jack, can act like a bunny. But if a mouse tried to act like Jack, Jack would give the mouse a smack.



You can see **that** my
hat is blue – a **fact** is a
fact; a **fact** is true.

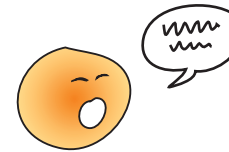
But if I said my **hat** was
 a **bed** for seven chickens **on**
 my head – do **YOU** think
that is a **fact**?

The “ch” sound can go at the
 beginning or the end of a word –



a rich chicken

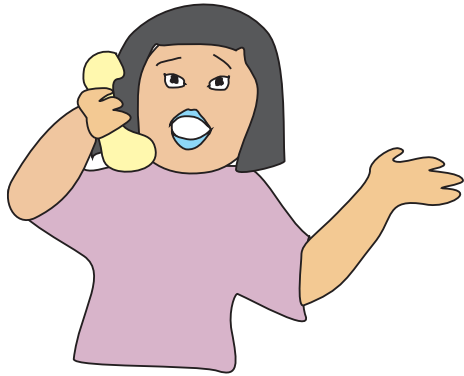
Charlie ate
 too much



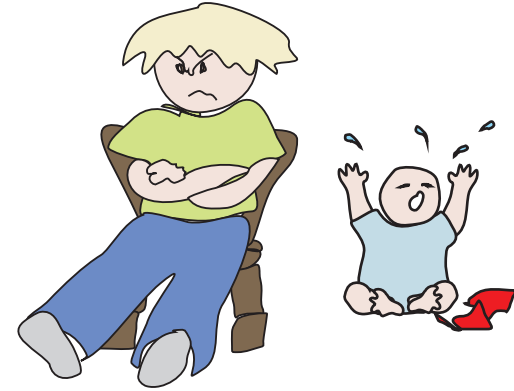
each peach gave
 a speech

We don't have a letter in the
 alphabet for the “ch” sound, so we
 usually spell it with a “c” and an “h”.
 You can't hear a “c” or an “h” in
 “ch”, but that's how we spell it.

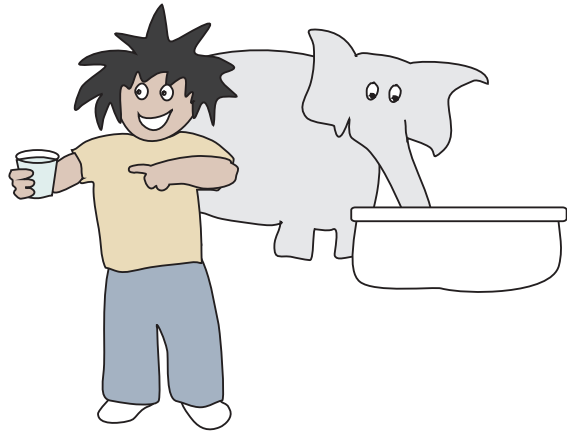
(If you need more words, try: such, which,
 reach, and teach.)



My friends say I chat too
much, but I don't think
 I chat enough. I chat
 so **much** my lips turn blue,
 and if you chat too **much**,
 your lips will **too**.



My brother is **such** a liar;
 he is **such** a bad, bad boy.
 He is **such** a liar that he
 told my mom that I broke
 his favorite toy... but I
 didn't mean **to**.



My cup can hold this
much water, but a bath
 holds **much, much** more.
 I can drink as **much**
 as a cup, but elephants
 drink **much** more.

Some words have a "t" in front of a
 "ch". You can't really hear the "t",
 but that is how we spell some words.

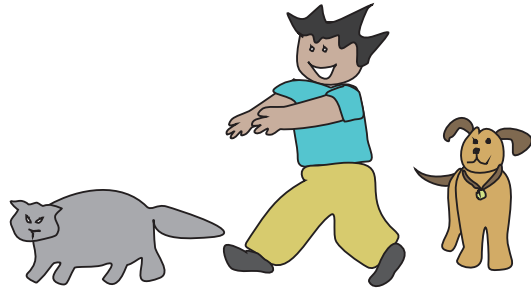


stretch



match

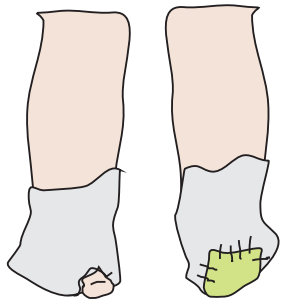
(If you need more words, try: stitch, crutch,
 Dutch, fetch, watch, catch, sketch, and botch.)



I can't **catch** my dog;
my dog is **much** too fast.
But I can **catch** my
cat; my cat is **much**
too fat.



My sweater makes me **itch**
till I scream like a **witch**.
I **scratch** and **scratch**,
but I never can **catch** the
itch in my sweater — but,
oh, I want to **get** her.

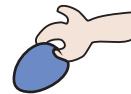


Look at my socks — they do not **match**. One has a hole; the other has a **patch**. It is **much** too hard to **stitch** on a **patch**, and that is why my socks don't **match**.

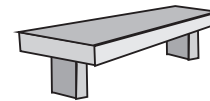
Some words have an "n" in front of a "ch" —



lunch



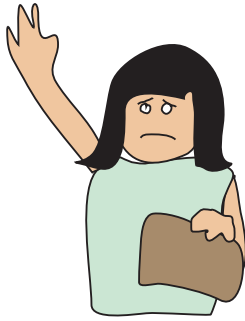
pinch a blue ball



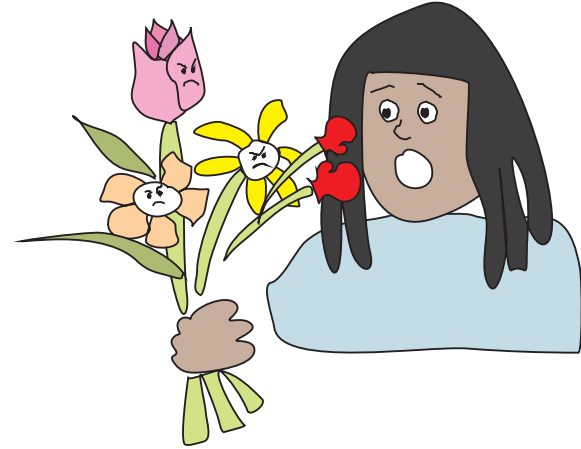
bench

While you can't hear a "t" in front of a "ch", you CAN hear an "n" in front of a "ch".

(If you need more words, try: bunch, crunch, inch, flinch, wrench, ranch, and branch.)



Excuse **me**, Mrs. Teacher,
 I do not want **my lunch**.
 The bread is **much** too
 hard; **much** too hard to
munch. So please may I
 eat someone else's **lunch**?



If I pick a **bunch** of
 flowers, and if I pick a
 rose, will they **pinch**
my fingers or **punch**
my nose?

Some words end with two letter
"T's" like the name, "Matt" –



Matt



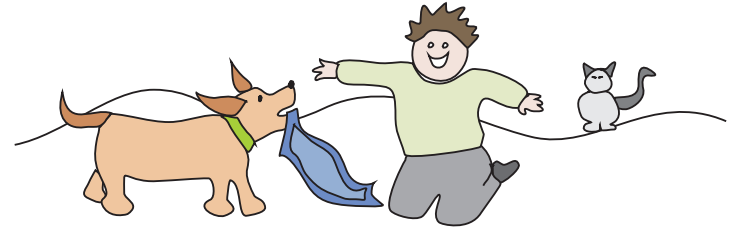
mutt



baseball mitt

You can only hear ONE of the
T's. It's rather silly to have
two T's at the end of a word,
but that is how we spell some
words.

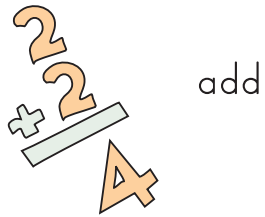
(Not many words end in two letter "T's" –
Matt, mitt, mutt, cigarette butt, Scott
and watt are some of the few that do.)



Matt sat on a mat,
but a cat bit Matt and
took the mat. A mutt
got the mat away from the
cat, and the mutt gave
the mat back to Matt.

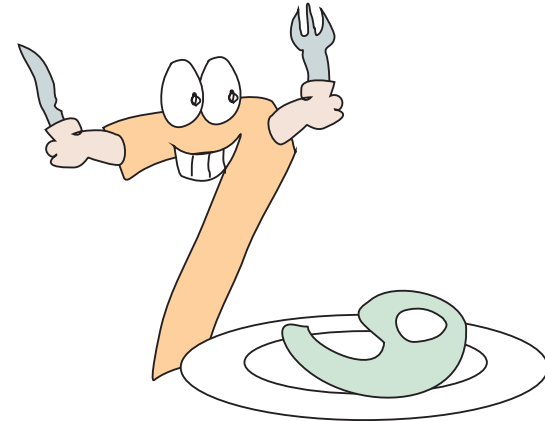
(A mutt is a dog with mixed parents:
like a poodle mom and a Dalmatian dad.)

Some words end with two letter
"D's" like —



You can only hear ONE of the
D's. Only a few words end
in two D's.

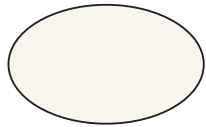
(The word "odd" and the name "Todd"
are the only other common words
that end in "dd".)



When I **add**, I get so
mad. When I **add**,
I feel so **bad**. Because
when I **add** seven, eight,
nine, **the** nine I cannot find.

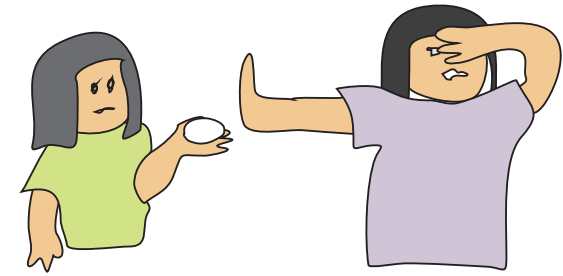
This is a play on words: seven ATE nine.

A few words have TWO "g's"
at the end —



egg

("Egg" is the only common word
in English that ends with two G's.)

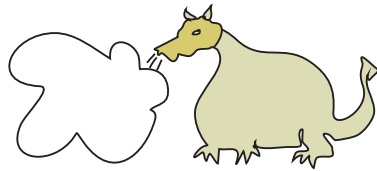


I had to **beg** my sister, Sue,
to cook an **egg** for me and
you. But my sister, Sue, did
not cook an **egg** — she sat
down to rest her **leg**.

Some words end with TWO
letter "f's" even though you can
only hear ONE "f" –



cliff

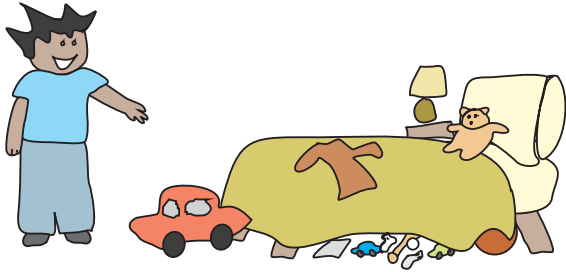
puff of
smoke

cuff of a shirt

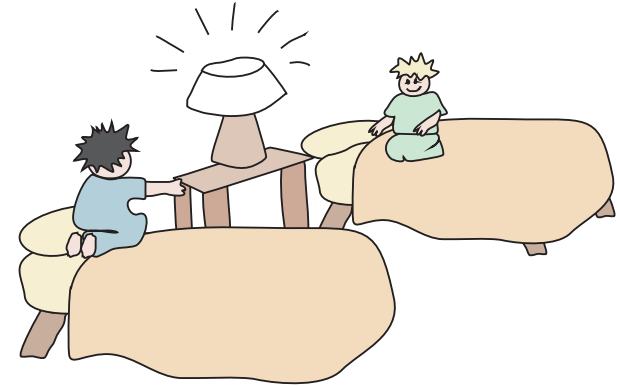
(If you need more words, try: off, sniff, huff,
stiff, scuff, bluff, and stuff.)



When I run, I
huff and **puff**,
and my big feet catch
on fire. Just look at that
big **puff** of smoke if
you think I am a liar!



I have a lot of **stuff**,
 but **stuff** is hard to
 clean. So I keep my
stuff under the bed, and
 the mess is never seen.

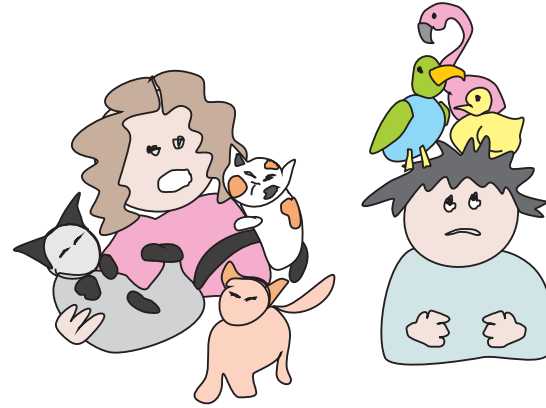


I sleep with the light **off**,
 but my brother likes it on.
 I turn it **off**. He turns it on.
Off, on, **off**, on,
 all night until **the** dawn.



When I need to take a bath,
 I take my t-shirt **off**.
 Then I take **off** my hair,
 I take **off** my skin,
 and I put all the **stuff**
 in the laundry bin.

Sometimes, an "f" can sound like the letter "v", like in the word, "of".



My sister has a lot **of** cats,
 but they won't get **off** her bed.
 My brother has a lot **of** birds,
 but they won't get **off** his head.

Some words end with an "f" and a
"t" —



left hand

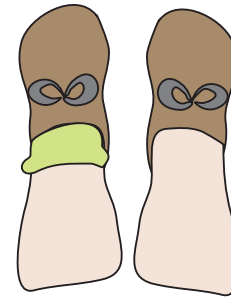


gift

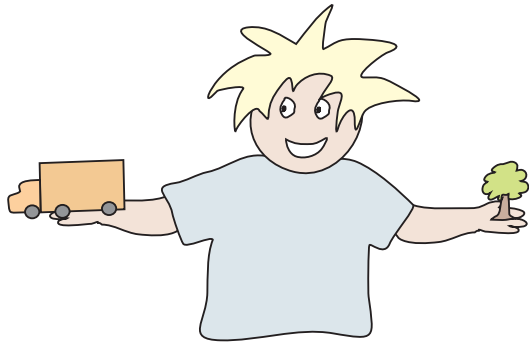


soft blanket

(If you need more words, try: craft, draft, raft, drift, lift, swift, loft, and tuft.)



I **left** the house
with two **left** socks —
the sock on my **left** foot,
and the sock I **left** behind.



I can lift a truck
 with my left hand, see?
 I can lift a car, I can
 lift a tree, I can lift
 all toys that belongs to me.



My pillow is soft,
 soft, soft as
 snow, so off to sleep
 I go, go, go.

THE END
 Next: Intermediate #11
 L-Controlled vowels